

Speech, Language & Communication Observation Checklist

Child's Name and Age:

Attention & Listening

- ☐ Responds to name
- ☐ Frequently moves/ fidgets
- ☐ Joint attention with adults and peers
- ☐ Shifts attention when engaged in an activity

Understanding

- ☐ Needs short instructions
- ☐ Follows routine/ everyday /instructions
- ☐ Requires visuals/ objects to understand routine activities
- ☐ Understands wh questions who, what doing, what. where

Social Interactions

- ☐ Aware of others/ environment
- ☐ Attends adult-led activities: rarely/ sometimes/ often/ always
- ☐ Initiates interactions for motivating things/ activities
- ☐ Prefers to play independently

Speech Sounds

- ☐ Clear speech/ intelligible
- ☐ Stammering/ repetitions
- ☐ Intelligible always/ sometimes/ rarely/ never
- ☐ Speech sound errors

Using Language

- ☐ Uses words/ phrases/ sentences
- ☐ Grammatical errors/ word order/ missing words
- ☐ Immediate/ delayed echolalia/ Gestalts
- ☐ No words yet/ preference for non-verbal communication

Other

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Completed by:
Role: Speech & Language Therapist

Date: